



Humanities Teacher Job Description

New Legacy Charter High School is a free, public school for pregnant and parenting in northwest Aurora. We are located at 2091 N. Dayton Street, Aurora, CO 80010 and serve 95 high school students and 68 children in an on-site early learning center. We offer students a rigorous, relevant, and engaging education so they are empowered with the skills needed to raise healthy children and graduate prepared for success in college and careers. Our vision is to see young families creating a legacy of education leading to compelling careers, financial independence, and positive parenting. Our school model includes combining flexibility with a strong school culture based on healthy relationships and student leadership.

Employment Status

This is a full-time, exempt, at-will position. The Humanities Teacher reports directly to the Director of Curriculum and Instruction.

Position Overview: The humanities teacher is responsible for teaching a double-block humanities class five days a week. Humanities at New Legacy Charter School integrates social studies, language arts, and civics; all humanities classes include a heavy focus on basic reading and writing skills.

Specific job responsibilities are as follows:

- Develop nine-week thematic units for humanities classes using the backwards design model in which planning follows these three steps: 1) identifying standards-aligned desired results (in terms of acquisition, meaning, and transfer); 2) designing performance tasks/assessments that provide evidence of learning; and 3) creating a learning plan. Humanities units must integrate language arts, social studies, and civic standards.
- Deliver daily humanities lessons that are engaging, relevant, and rigorous.
- Understand and apply effective strategies for intervention and differentiation in the classroom, including serving English language learners and students with individualized education plans (IEPs).
- Embed opportunities for student critical-thinking, communication, collaboration, and creativity, as well as use of technology and digital media, into all lesson and unit plans.
- Integrate reading and writing into every class taught, every day.
- Maintain strong classroom management and hold students accountable for upholding school rules, student-developed norms, and classroom expectations.
- Serve as an advisor to a group of 12 to 15 multi-age students who you meet with daily and to whom you provide support. Develop a sense of community within the advisory group and implement any advisory curriculum. Mentor and support these students' development of academic, social, health, and parenting skills to ensure they stay on track to graduation. Provide education and coaching for students around goal-setting and development of non-cognitive skills such as perseverance, courage, and more. Celebrate student success at least weekly.

Mission-Aligned Members of Our Community:

- Understand that relationships are the key to success in working with students who have been disengaged from their education and are at-risk of dropping out of school. Staff members

pursue appropriate and healthy relationships with students, including advocating for them and their success.

- Believe our students have strengths and assets and work to build on these strengths in their work.
- Maintain a positive attitude and a solution-based approach to challenges in the work place.
- Maintain open and consistent communication with students and their families about their academic progress, health success and needs, parenting success and needs, individual graduation plans, and college planning. Also communicate proactively with colleagues about student needs to ensure integrated support.
- Believe all students deserve an opportunity and are capable of pursuing post-secondary education and careers of their choice.
- Are committed to restorative justice as a mean of addressing conflicts or challenges in the community, whether between students, staff members, or students and staff members.
- Are committed to inclusive excellence. This means they are willing to engage in conversations about privilege, power, and equity and are willing to invest time in community-building and professional development based on inclusive excellence.
- Understand that a two-generational approach requires consideration of both the parent and the child when it comes to difficult decision-making.
- Are active participants in a supportive professional community that fosters respect, trust, honesty, risk-taking, open-mindedness, flexibility, collaboration, and continuous improvement.
- Operate in a demanding but rewarding environment that requires staff to be flexible problem-solvers who manage ambiguity and challenges well.
- Dedicate themselves to the school's mission and vision, adopting a "whatever-it-takes" attitude in helping our students succeed.
- Engage in rigorous professional development to build on both personal and school wide strengths and areas of growth to promote the school's mission and vision.

Qualifications

The humanities teacher is expected to:

- Have three to five years of experience successfully teaching in an urban or alternative school, including a track record of dramatically improving student achievement.
- Have a bachelor's degree and/or secondary teaching license in English/language arts.
- Be a highly collaborative, results-oriented, adaptable, problem-solving self-starter.
- Embrace using data to inform instructional planning and practice. Comfortable using Microsoft Excel, sharing and analyzing student performance results, and humility in constantly working to improve instructional practices.
- Experience in standards-based, backwards planning.
- Experience working in an entrepreneurial, dynamic school or related demanding environment.
- Be positive, thoughtful, passionate, motivating, and empowering with students.
- Have excellent written and verbal communication skills.
- Be computer savvy, with proficiency in email, word processing, spreadsheets, Google Docs, etc.
- Ideally have experience using Infinite Campus.

Application Process



To apply for the humanities teacher position, submit a cover letter and resume to Kellie Lisi, Director of Curriculum and Instruction, at klisi@newlegacycharter.org. In the cover letter, applicants are expected to address why they are interested in working at New Legacy Charter School. Strong applicants will be invited to interview and will be asked to provide sample instructional plans and/or teach a demonstration lesson.